SEVEN DOMAINS OF SCHOOL LIBRARY PRACTICE

LITERACIES

READING FOR PLEASURE AND LITERACIES

Understanding

- What literacies are most important for our learners today?
- How does our library contribute to developing these literacies across the school?
- How is reading for pleasure supported, visible and promoted, supporting readers with choice, time and access?

Reflecting

- How intentionally do we teach reading will, information, digital, media and AI literacies?
- How well do literacy experiences align across year levels?
- Do students understand how to locate, evaluate and ethically use information?
- How effectively do we support reading for both learning and enjoyment?
- How confident are students when navigating digital environments?
- How well do classroom teachers and library staff collaborate in literacy development?
- How do we know our literacy programs are making a difference?
- Are emerging literacies regularly reviewed and incorporated into our programs?

Future Thinking

- Which literacy capabilities will become increasingly important in the future?
- What opportunities exist to strengthen literacy leadership across the school?
- How could we better embed literacy learning throughout the curriculum?
- What evidence would demonstrate success?

Celebrate: What are we most proud of in this domain?
Challenge: If we could improve just one aspect of this domain over the next 12 months, what would it be, and why?
Imagine: If there were no barriers of time, funding or space, what would this domain look like in an exceptional school library?