SEVEN DOMAINS OF SCHOOL LIBRARY PRACTICE

ENVIRONMENT

SPACE AND DESIGN

Understanding

- How well does our library environment reflect our school's vision, values and culture?
- What first impressions do students, staff and visitors have when they enter the library?
- How effectively do our physical and digital environments support teaching, learning and reading?
- Does every member of our community feel welcome, safe and included within our library?

Reflecting

- Which areas of our library are most frequently used, and why?
- Are there spaces that are underused or no longer meet current needs?
- Does our library provide an appropriate balance of quiet, collaborative and creative spaces?
- How accessible is our library for all learners, including those with diverse physical, sensory or learning needs?
- How adaptable are our spaces as student needs and teaching approaches change?
- How effectively do our displays, signage and furniture encourage exploration and engagement?
- Are our digital environments as intuitive and welcoming as our physical spaces?

Future Thinking

- If we were designing our library today, what would we do differently?
- What small environmental changes could have the greatest impact?
- What long-term improvements would transform the experience of our users?
- How might our spaces continue to evolve over the next five years?

Celebrate: What are we most proud of in this domain?
Challenge: If we could improve just one aspect of this domain over the next 12 months, what would it be, and why?
Imagine: If there were no barriers of time, funding or space, what would this domain look like in an exceptional school library?